Curriculum Vitae

Name: Asst. Prof. Kemtong Sinwongsuwat, Ph.D.

(ผู้ช่วยศาสตราจารย์ ดร.เข็มทอง สินวงศ์สุวัฒน์)

Education:

- Ph.D. (English), University of Wisconsin, Madison, USA, 2007
- M.A. (English) with Specialization in Applied Linguistics, University of Wisconsin, Madison, USA, 1999
- B.A. (English) with First Class Honors, Prince of Songkla University, Pattani, Thailand, 1995

Publications 2015

- Bruner, D., Sinwongsuwat, K., & Radić-Bojanić, B. (2015). EFL oral communication teaching practices: A close look at university teachers' and A2 students' perspectives in Thailand and a critical eye from Serbia. *English Language Teaching*. 8(1), 11-20.
- Radić-Bojanić, B., Topalov, J., & Sinwongsuwat, K. (2015). Thai and Serbian perspectives regarding teaching approaches in the university EFL classroom. *Journal of Multilingual and Multicultural Development, 1-15.*
- Teng, B., & Sinwongsuwat, K. (2015). Teaching and learning English in Thailand and the integration of Conversation Analysis (CA) into the classroom. *English Language Teaching*, 8(3), 13-23. http://dx.doi.org/10.5539/elt.v8n3p13
- Teng, B., & Sinwongsuwat, K. (2015). Improving English conversation skills through explicit CA-informed instruction: A study of Thai university students. *Pasaa Parithat Journal*, 30.

2014

- Bruner, D., Sinwongsuwat, K., & Shimray, Y.P. (2014, January). Thai Serbian A2 university EFL learners' perspectives on learning and teaching oral English communication skills. Proceedings of the 34th Thailand TESOL International Conference 2014: 21ST Century English Language Education: Towards Global Citizenship. The Empress Hotel, Chiang Mai, Thailand.
- Makeh, A. & Sinwongsuwat, K. (2014, May). Improving and retaining oral English performance with scripted role-play: A study of Thai primary school students. International Proceedings of L-SA Workshops & Colloquium 2014 Faculty of Liberal Arts, Prince of Songkla University, Hat Yai, Thailand.
- Rochanahasadin, R., Ka-J, W., & Sinwongsuwat, K. (2014, February). A study of relationship between learning-related behavior and language learning motivation of engineering undergraduates. SILK2014. Hydro Hotel, Penang, Malaysia. (Best Paper Award)

2013

Makeh, A. & Sinwongsuwat, K. (2013, May). Using scripted role-play to improve oral performance: A study of Prathom Six students at Chariyathamsuksa Foundation School, Songkhla. The 11th International Conference on Developing Real-Life

- Learning Experience (DRLE 2013): Learning Innovation for ASEAN King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.
- Naksevee, N., & Sinwongsuwat, K (2013, May). Using non-scripted role-play to teach speaking skills: A study of English conversation of Thai college students at Yala Rajbhat University. The 11th International Conference on Developing Real-Life Learning Experience (DRLE 2013): Learning Innovation for ASEAN. King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.
- Prommas, P., & Sinwongsuwat, K. (2013). A comparative study of discourse connectors used in argumentative compositions of Thai EFL learners and English-native speakers. *The TFLTA Journal*, 4, 88-102.
- Ussama, R., & Sinwongsuwat, K. (2013, May). A comparative study of features of talk elicited by two-party peer interaction and oral interview tests implemented with Thai EFL learners. Hatyai University National Symposium 2013. Hat Yai, Thailand. (Best Presentation Award)
- Yeereem, C., & Sinwongsuwat, K. (2013, May). Language use in organizing oral presentations: A comparative study of Thai EFL learners and English-native speakers. The 11th International Conference on Developing Real-Life Learning Experience (DRLE 2013): Learning Innovation for ASEAN. King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.

2012

- Rodpradit, S., & Sinwongsuwat, K. (2012). Using scripted and non-scripted role-plays to improve English speaking performance of hotel engineering staff. *APHEIT Journal*. *18*(1), 17-25. (Best Paper Award)
- Sinwongsuwat, K. (2012). Rethinking assessment of Thai EFL learners' speaking skills. *Language Testing in Asia.* 2(4),75-85.
- Ussama, R., & Sinwongsuwat, K. (2012, May). Conversation proficiency assessment: A comparative study of two-party peer interaction and interview interaction implemented with Thai EFL learners. Phuket Rajabhat University National Conference 2012. Phuket, Thailand.

2011

- Chotirat, S., & Sinwongsuwat, K. (2011, April). Effects of scripted and non-scripted role play activities on oral performance: A case study of repair organization in conversation of Thai college students. The 3rd International Conference on Humanities and Social Sciences. Faculty of Liberal Arts, Prince of Songkla University, Thailand.
- Prommas, P. & Sinwongsuwat, K. (2011, April). A comparative study of discourse connectors used in argumentative compositions produced by Thai EFL learners and English-native speakers. Prince of Songkla University. The 3rd International Conference on Humanities and Social Sciences. Faculty of Liberal Arts, Prince of Songkla University, Thailand.

2007-2010

Nookam, W., & Sinwongsuwat, K. (2010). Thai EFL learners' use of 'discourse markers' in English Conversation: A study of business English students at Didyasarin International College. In J. L. Bueno Alonso et al. (Eds), 2010 Analizar datos >

- Describir variación/Analysing data > Describing variation (pp.285-298). Vigo: Universidade de Vigo (Servizo de Publicacións).
- Rochanahasadin, R., & Sinwongsuwat, K. (2010). Teaching questioning and answering skills through information gap activities: A case study of Thai EFL college students. In J. L. Bueno Alonso et al. (Eds), 2010 Analizar datos > Describir variación/Analysing data > Describing variation (pp.349-359). Vigo: Universidade de Vigo (Servizo de Publicacións).
- Sinwongsuwat, K. (2008). Verbal and non-verbal language: A tie closer than you probably think. Culture, language, and literature: Papers in honour of Thailand-Malaysia cooperation, 1(1), 31-54.
- Sinwongsuwat, K. (2007). Conversation Analysis (CA): An Introduction from a Linguist's Perspective. School of Language and Communication, 12(12), 38-57.
- Sinwongsuwat, K. (2007). Partials in English Conversation: A Study of Grammar in Interaction. Unpublished doctoral dissertation, University of Wisconsin, Madison, USA

Research and professional activities

2014 Chairperson, Lower-Southern Affiliate (L-SA)

Thailand TESOL Executive Committee, Lower-Southern Affiliate

Editorial Board, Journal of Faculty of Liberal Arts

Academic Committee, The 6th International Conference on Humanities and Social Sciences: ASEAN Cultural Unity in Diversity, June 5-6, 2014, KL, Malaysia.

Chairperson, L-SA Workshops & Colloquium 2014, Faculty of Liberal Arts, Prince of Songkla University, Thailand. May 2-3, 2014.

Organizing Committee, the 34th Thailand TESOL International Conference 2014: 21st Century English Language Education: Towards Global Citizenship. The Empress Hotel, Chiang Mai, Thailand.

2013 Chairperson, Lower-Southern Affiliate (L-SA)

Thailand TESOL Executive Committee, Lower-Southern Affiliate

Editorial Board, Journal of Faculty of Liberal Arts

Selection Committee, Oversea Research Scholarship for Ph.D. candidates at Prince of Songkla University

Collaborative research with the Faculty of Philosophy, University of Novi Sad Serbia, on the development of oral English communication skills.

Organizing Committee, The 5th International Conference on Humanities and Social Sciences. Faculty of Liberal Arts, Prince of Songkla University, Thailand. April 27, 2013.

Organizing Committee, The 2nd Undergraduate Conference, Faculty of Liberal Arts, Prince of Songkla University, Hat Yai, Thailand, February 14-15, 2012. (25 supervised research projects in sociolinguistics presented)

2012 PSU Selection Committee, Selecting Cambodian students for Her Royal Highness Princess Maha Chakri Sirindhorn's Scholarship, December 10-15, 2012, Phnom Penh, Kingdom of Cambodia.

Organizing Committee, The 4th International Conference on Humanities and Social Sciences. Faculty of Liberal Arts, Prince of Songkla University, Thailand. April 3, 2012.

Organizing Committee, The 1st Undergraduate Conference, Faculty of Liberal Arts, Prince of Songkla University, Hat Yai, Thailand, February 17-18, 2012. (26 supervised research projects in sociolinguistics presented)

- 2010 Participant and moderator—28th International Conference of the Spanish Society for Applied Linguistics (AESLA), 13-19 April, 2010, Vigo, Spain.
- Organizing Committee, 2009 Language and Language Teaching Conference-International, Hat Yai, Thailand, August 14, 2009.
- 2008 Participant and session chair—1st Undergraduate Conference on Social Sciences and Humanities, 16 March 2008, Princess Mahachakri Sirindhorn Anthropology Center, Bangkok, Thailand.

Study of public attitudes towards, opinions and understanding of climate change for communication effectiveness (research proposal).

Participant--43rd RELC International Seminar on Language Teaching in a Multilingual World: Challenges and Opportunities, Singapore, 21-23 April 2008.

Organizing Committee, Thailand TESOL on Beyond boundaries: Teaching English for Global Communication in Asia, 26-28 January, 2007, Imperial Queen's Park Hotel, Bangkok, Thailand.

Organizing Committee, 2007 Southern Thailand ELT and Cultural Change, JB Hotel-Hat Yai, Songkhla, Thailand.

- Advisory and organizing committee, Languages and Linguistics-Brownbag Colloquium Series for Research and Development (L&L-BCSfoRD).
- Developer and Co-designer of the Self-Access Learning
 Center (SALC) website, Department of Languages and Linguistics, Faculty of
 Liberal Arts, Prince of Songkla University, Hat Yai, Thailand.

2004 Co-organizer of the Current Issues in Language Studies Symposium,

University of Wisconsin-Madison, November 29.

2004 Co-organizer of CA-Net data-sessions, Spring semester.

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